

Fields Multi Academy Trust

Admissions Policy 2024-2025

Written: December 2016 Agreed by Local Governing Bodies: February 2017 To be reviewed: February 2022

"Fields Multi Academy Trust is committed to safeguarding and promoting the welfare of children and adults at all times and expects everybody working with us to share this commitment."

Fields Multi Academy Trust Admissions Policy v1.3

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Introduction

Fields Multi Academy Trust is an admissions authority in its own right and is therefore responsible for setting its own admissions policy. Until formal consultations have taken place with all stakeholders, the Academy will continue to adopt the same arrangements and oversubscription criteria as those of Shropshire Council for all maintained Shropshire Schools (which can be viewed alongside this policy on the Trust website and the websites of Clive C.E Primary, Prees C.E. Primary School and Whixall C.E. Primary School).

Application to Clive CE Primary School's Nursery

Clive C.E. Primary School Telephone: 01939 220386 Address: The Hill, Grinshill, Shrewsbury, Shropshire, SY4 3LF

The Nursery can accommodate a maximum number of twelve children at any one time. Applications should be made in the first instance directly to the School. Families can apply for their child to join the Nursery the term after their third birthday. Applications for Nursery follow Local Authority Admission procedures as per applications to the Primary School, although the Local Governing Body has overall responsibility for admissions.

The Nursery is able to access the 15 hours of free childcare for each child, the term after their third birthday (see paying for Childcare on the Shropshire Council website). The School is responsible for applying for the funding for each eligible child in their care. Contact the School Office directly to discuss free places.

Application to Prees C.E. Primary School's Nursery

Prees C.E. Primary School Telephone: 01948 840209 Address: Cross End, Prees, Nr Whitchurch, Shropshire, SY13 2ER

The Nursery can accommodate a maximum number of thirty children at any one time. Applications should be made in the first instance directly to the school. Families can apply for their child to join the Nursery the term after their second birthday. Applications for Nursery follow Local Authority Admission procedures as per applications to the Primary School, although the Local Governing Body has overall responsibility for admissions.

The Nursery is able to access the 15 hours of free childcare for each child, the term after their third birthday (see paying for Childcare on the

Shropshire Council website). The School is responsible for applying for the funding for each eligible child in their care. Contact the School Office directly to discuss free places.

Application to Whixall C.E. Primary School's Nursery

Whixall C.E. Primary School Telephone: 01948 840209 Address: Brownsbrook, Whixall, Nr Whitchurch, Shropshire, SY13 2SB

The Nursery can accommodate a maximum number of thirty children at any one time. Applications should be made in the first instance directly to the School. Children can apply to join the Nursery the term after their second birthday. Applications for Nursery follow Local Authority Admission procedures as per applications to the Primary School, although the Local Governing Body has overall responsibility for admissions.

The Nursery is able to access the 15 hours of free childcare for each child, the term after their third birthday (see paying for Childcare on the Shropshire Council website). The School is responsible for applying for the funding for each eligible child in their care. Contact the School directly to discuss free places.

Application to the Trust's Primary Schools

The Trust follows the Local Authority admissions procedures for entry to its primary schools. All Children in Shropshire are entitled to start school in the September following their fourth birthday and must start their education by the beginning of the term after their fifth birthday. A letter from the Local Authority is sent to all parents in the autumn term, the year before their child is due to start school, with details about the admissions process. Parents are required to complete an LA application, stating preferences for up to three schools. Applications must be received by 15th January.

Children with an Education, Health and Care Plan which name either Clive C.E Primary School, Prees C.E. Primary School and Whixall C.E. Primary School will be offered a place. Where applications exceed the admission limit, places will be allocated according to the following criteria in order of priority.

Priority 1

Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order.₁

Priority 2

Children who appear [to the admission authority of the school] to have been in state care outside of England and ceased to be in state care as a result of being adopted. 2

Priority 3

Priority will be given to children living <u>within the designated catchment</u> <u>area.</u> If there are not enough places for all the children in the catchment area, then the following criteria for admission will apply in order.

3a priority will be given to children living within the catchment area who will have an older sibling at the school on the day they are due to start there.

after that:

3b priority will be given to other children who live within the catchment area and whose homes are nearest to the

school.

Priority 4

After that places that are left will be offered to children who <u>live outside</u> the catchment area according to the following criteria:

4a children who have an older sibling at the school on the day they are due to start and whose homes are nearest to the school.

4b all other children.

Each category will be rank-ordered according to the distance from home to school as a straight line measurement.

Children with medical or special circumstances

These will only be considered if parents can provide written medical evidence that the school is relevant to the medical well-being of their

¹ A looked after child is a child who is in the care of a local authority in England, or is being provided with accommodation by a local authority in England in the exercise of their social services functions. 2 A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

children. In such cases priority may be given above those children who qualify under Priorities 2 and 3.

The definition of a sibling is the brother or sister, stepbrother or stepsister, half brother, half sister, fostered or adopted sibling living at the same address as part of the same family unit and of compulsory school age (i.e 5 - 16 years). Older siblings must still be attending the school on the date the younger sibling is due to start there. Cousins or other relatives who take up residence in the home in order to establish an 'in catchment area' address will not be given priority under the sibling criteria.

In the case of twins or triplets from the same address the school will endeavour to admit both or all siblings.

For admissions purposes, all distances are measured as a straight line distance on a computerised mapping system between the home address and the nearest entrance gate of the relevant school by pinpointing their eastings and northings. The shortest distance being given highest priority. Where two addresses are within the same block of flats, the lowest number of flat nearest the ground floor will be deemed to be the nearest in distance.

In the event that two individual applications are exactly the same after all other criteria have been taken into account a tie breaker will be used. This will be by random allocation and overseen by an independent party not connected with the admissions process.

If unsuccessful on allocation day, Shropshire Council will offer a review when the waiting list will be formed from those parents who advise the admissions team that they wish to pursue a place at the school. At the end of the review period, parents who have still not been successful in securing a place have the right to appeal against the decision. Parents may remain on the waiting list from the review period onwards. (Also see 'Starting primary School' for more Local Authority Information.) Catchment area maps can be viewed on Local/View available from 'Maps' at the foot of the website <u>www.shropshire.gov.uk</u> Individual addresses can be checked by contacting the Admissions Team. Admissions numbers can be found in the Parents' Guide to Education booklet.

All applicants are required to give correct information about the genuine residential address of the child. This is normally expected to be with the parent/carer of the child for the majority of the time but where care is shared equally, the home address will be determined by which parent receives the relevant Child Benefit.

Mid-Term Transfers

Admissions occurring at other times throughout the academic year are referred to as 'mid-term transfers.' You need to contact the school within Fields Multi Academy Trust directly. Mid-term applications are dealt with using the same admissions criteria given above.

Clive C.E. Primary School

Website:	www.clivecofeprimaryschool.co.uk/
E-mail:	admin@clive.shropshire.sch.uk
Telephone:	01939 220385
Address:	The Hill, Grinshill, Shrewsbury, Shropshire, SY4 3LF

Prees C.E. Primary School

Website:	www.prees.shropshire.sch.uk
E-mail:	head@prees.shropshire.sch.uk
Telephone:	01948 840209
Address:	Cross End, Prees, Nr Whitchurch, Shropshire, SY13 2ER

Whixall C.E. Primary School

Website:	www.whixall.shropshire.sch.uk
E-mail:	head@whixall.shropshire.sch.uk
Telephone:	01948 880330
Address:	Brownsbrook, Whixall, Nr Whitchurch, Shropshire, SY13
2SB	

Please contact the school in the first instance. You will be given an indication of whether there are places available in the relevant Year group. If only one place is available and there are other applicants applying, the same published criteria will be applied to determine who will get the place. If there are no places available, the school will be able to inform you of the Appeals process.

The school will, on request, arrange an appointment and provide a midterm transfer form. This should be completed and signed by the Headteacher at the school currently attended before submitting the form to a school within Fields Multi Academy Trust.

If an application is made for a child to be admitted to the School and the required year group is below the level of the published admission number applicable to the age group, the child will be accepted.

The School will consult and co-ordinate its arrangements, including over the rapid re-integration of children including those who have been excluded from other schools and who arrive in an area after the normal admissions round, in accordance with local in-year fair access protocols for securing schools for unplaced children.

Published Admission Numbers

Clive C.E. Primary School	12
Prees C.E. Primary School	28
Whixall C.E. Primary School	20

This number applies to the intake for each academic year group.

The number of preferences received and places allocated for the previous year can be viewed on Shropshire Council website (<u>www.shropshire.gov.uk</u>) and in the Parents' Guide to Education.

Refusal to Admit

A school within Fields Multi Academy Trust may, on rare occasions, refuse admission to applicants on the grounds that s/he:

has been permanently excluded from two previous schools (this does not apply to children with a Statement of Special Educational Needs or Education, Health and Care Plan. This type of refusal can run for two years since the last exclusion.
Exclusions which took place before the child concerned reached compulsory school age do not count for this purpose.

Shropshire does not operate a system of feeder schools as the home address of your child is the arbiter of being offered a place. That home address will be checked against data sources to ensure potential applicants are not, for example, using other relatives' addresses, work or office addresses to achieve a higher priority under the published criteria. Where any information regarding a home address is found to be fraudulent or misleading a school place may be withdrawn even if the child has been admitted to the school.

Allocation of places for children moving into Shropshire Council's designated catchment area can only be considered when formal confirmation (signed tenancy agreement when no property is owned, or exchange of contracts) of the address has been received.

Appeals

Any applicant refused a place at Fields Multi Academy Trust as a school has a right of appeal to an independent appeal panel.

An academy is its own admission authority and so you should contact the relevant school in order to lodge your admission appeal if you are refused admission. The school will give you the information you need.

The academy has to ensure that the independent appeal panel is trained to act in accordance with all the relevant provisions of the School Admissions Appeals Code published by the Department of Education. The code can be found online.

If, after your appeal, you are concerned that the appeal did not comply with the Code or was set up wrongly, and that this affected the outcome of your appeal, you can complain to the Education Funding Agency (EFA) who will investigate the complaint on behalf of the Secretary of State.

If the ESFA finds that the appeal arrangements have breached the Code, the school may be required to establish a fresh appeal to hear your case if ESFA finds that any breach may have affected the outcome of the appeal.

Complaints to the ESFA about the appeal panel process should be submitted by sending a completed complaint form by e-mail to: academyquestions@efa.education.gov.uk or by post to the Admission Appeal Complaints team at the Education Funding Agency.

Fair Access

Field Multi Academy Trust's schools will consult and co-ordinate its arrangements, including those to secure the rapid re-integration of children who have been excluded from other schools and who arrive in an area after the normal admissions round in accordance with local in-year fair access protocols for securing schools for unplaced children.